ASSESSMENT GUIDE

MITS5003 Wireless Networks and Communication

Semester 2 2020



Assessment overview

Assessments	Overview	Weight	Due date	Unit Learning Outcomes (ULO)
Assessment 1: Case Study and	In this case study you will explore some of the latest	10%	Session 5 Sunday	ULO1 and ULO2
Presentation	techniques in wireless communications and networks		11:55 PM	
	and apply these to a given case study for methodology			
	selection, requirements and problem solving.			
Assessment 2: Research Report	In this assessment you will write a critique report on an	10%	Session 9 Sunday	ULO1 and ULO4
	academic paper in the field of wireless for applications		11:55 PM	
	to real world scenarios of communications and			
	networks			
Assessment 3: Major Assignment	In this assessment you will work individually to apply	30%	Session 12 Sunday	ULO1-ULO4
	your knowledge, to analyse and develop certain design		11:55 PM	
	models based on specific requirements in a simulation			
	environment.			

Referencing guides

You must reference all the sources of information you have used in your assessments. Please use the IEEE referencing style when referencing in your assessments in this unit. Refer to the Library's referencing guides for more information.

• https://elearning.vit.edu.au/pluginfile.php/473840/block_html/content/VIT%20Library%20Refer encing%20-%20IEEE%20-%2007042020.pdf

Academic misconduct

VIT enforces that the integrity of its students academic studies follow an acceptable level of excellence. VIT will adhere to its <u>VIT Policies, Procedures and Forms</u> where it explains the importance of staff and student honesty in relation to academic work. It outlines the kinds of behaviours that are "academic misconduct", including plagiarism.

Late submissions

In cases where there are no accepted mitigating circumstances as determined through <u>VIT Policies</u>, <u>Procedures and Forms</u>, late submission of assessments will lead automatically to the imposition of a penalty. Penalties will be applied as soon as the deadline is reached.

Short extensions and special consideration

Special Consideration is a request for:

- Extensions of the due date for an assessment, other than an examination (e.g. assignment extension).
- Special Consideration (Special Consideration in relation to a Completed assessment, including an end-of-unit Examination).

Students wishing to request Special Consideration in relation to an assessment the due date of which has not yet passed must engage in written emails to the teaching team to Request for Special Consideration as early as possible and prior to start time of the assessment due date, along with any accompanying documents, such as medical certificates.

For more information, visit VIT Policies, Procedures and Forms.

Inclusive and equitable assessment

Reasonable adjustment in assessment methods will be made to accommodate students with a documented disability or impairment. Contact the unit teaching team for more information.

Contract Cheating

Contract cheating usually involves the purchase of an assignment or piece of research from another party. This may be facilitated by a fellow student, friend or purchased on a website. Other forms of contract cheating include paying another person to sit an exam in the student's place.

Contract cheating warning:

- By paying someone else to complete your academic work, you don't learn as much as you could have if you did the work yourself.
- You are not prepared for the demands of your future employment.
- You could be found guilty of academic misconduct.
- Many of for pay contract cheating companies recycle assignments despite guarantees of "original, plagiarism-free work" so similarity is easily detected by TurnitIn.
- Penalties for academic misconduct include suspension and exclusion.
- Students in some disciplines are required to disclose any findings of guilt for academic misconduct before being accepted into certain professions (e.g. law).
- You might disclose your personal and financial information in an unsafe way, leaving yourself open to many risks including possible identity theft.
- You also leave yourself open to blackmail if you pay someone else to do an assignment for you, they know you have engaged in fraudulent behaviour and can always blackmail you.

Grades

We determine your grades to the following Grading Scheme:

Grade	Percentage
Α	80% – 100%
В	70% – 79%
С	60% – 69%
D	50% – 59%
F	0% – 49%

Assessment details

Assessment 1: Case Study and Presentation

Overview

Weight	Length	Due date	ULO
10%	1000-1500	Session 5 Sunday 11:55 PM	ULO1 and ULO2

Introduction

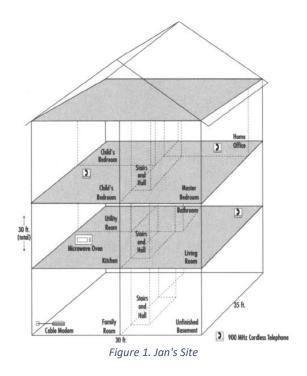
In this assessment you are required to explore the given case study and provide a solution, employing the latest wireless communication techniques. The solution needs to be presented in a report and a short video presentation discussing findings and the proposed solution. The assessment will help in developing an understanding of communication in wireless networks and the limitations and challenges.

Case Study: Home office

Under doctor's orders for more bed rest, Jan received authorization from her employer to work from home during and immediately after her pregnancy. However, to do her job effectively, she routinely needs to retrieve large files from the corporate local area network (LAN), modify them, and return them to another location on the LAN. She also occasionally likes to print something for convenience or record keeping, and she needs convenient access to a telephone. Jan has received instructions from her company's Information Technology (IT) staff regarding how to connect to the corporate LAN.

Jan currently has broadband access to her home. However, the only access is to a PC in a family room in the home's finished basement. Jan's family uses this PC for Internet access, online gaming, and as a resource for school projects. The PC is connected to a colour printer. Jan wants to create a home office in an unused upstairs bedroom. During the later stages of her pregnancy, she wants the convenience of working from more comfortable locations, such as her couch or bed. She already has a cordless phone and is planning to purchase a laptop PC and perhaps a second printer. However, a quick call to her broadband provider has caused her to question the financial feasibility of running new wiring for broadband access in other locations of her home. Perplexed with her problem, Jan talks to some of her co-workers, and one of them mentions wireless. Jan does a little investigation of the wireless LAN products available and decides many of the products are within her budget.

The scope of Jan's solution will be limited by the fact that she already has broadband access installed in her home. She also has instructions for connecting to the corporate LAN. However, she has not checked to see if the wireless home network will affect these instructions. Jan's challenge is that she needs reliable high-speed access to the corporate LAN from the new home office and other convenient locations in the house. She wants to interfere as little as possible with use of the PC in the family room, and she needs her laptop to be inaccessible from the family PC. She would like to have printing capability in the home office. However, her solution must fit within a limited budget. Finally, all equipment that she uses for her solution must be immediately available.



The proposed solution must consider the following requirements:

- Any locations where she wants to use the laptop should not be more than 100 meters (over 300 feet) away from the access point
- Interference which may be caused by the cordless phone and microwave
- The home network should be cost efficient
- The network needs to be secure
- Other users on the home network

Submission Instructions

All submissions are to be submitted through Turnitin. Drop-boxes linked to Turnitin will be set up in Moodle. Assessments not submitted through these drop-boxes will not be considered. Submissions must be made by the end of session 5 Sunday 11:55PM.

The Turnitin similarity score will be used in determine any plagiarism of your submitted assessment. Turnitin will check conference web-sites, Journal articles, online resources and your peer's submissions for plagiarism. You can see your Turnitin similarity score when you submit your assessments to the appropriate drop-box. If your similarity score is of concern you will have a chance to change your assessment and resubmit. However, re-submission is only allowed prior to the submission due date and time. After the due date and time have elapsed you cannot make re-submissions.

Please Note: All work is due by the due date and time. Late submissions will be penalized at the rate of 10% of the assessment final grade per day including weekends.

Marking Guide: 50 Marks

Task	Description	Marks
Report Layout	The report style, language and structure should be appropriate.	5
Introduction	This section should include a few sentences which provide an outline of the assessment.	5
Elaborate	Elaborate the importance of the home office and discuss how the proposed solution meets requirements of the home office.	5
Design	Update the site design to include all the new hardware required for the secured home network. The site design can be modified, or you could create a new design based on the existing site, any tool could be used to provide the design.	10
Critical Analysis	The students are required to critically analyse, the communication channels and transmission techniques used by the wireless devices, and the limitations of the proposed wireless devices.	10
Presentation	The students are required to submit a 5-minute video presentation, discussing their proposed solution. The video presentation should not have more than 10 slides.	5
Conclusion	Summary of the report	5
References	Follow the IEEE style	5

Marking criteria/Rubric

You will be assessed on the following marking criteria/Rubric:

Assessment criteria	Exceptional >=80%	Admirable 70% – 79%	Creditable 60% - 69%	Acceptable 50% - 59%	Unsatisfactory <=49
C1. Report Layout	Extremely well	Well-structured and	Structured and	Structured and	Choppy and
5 points	structured and	organized report; use of	organised report; use	organised report; use	confusing; format was
·	organized report; use of	professional language;	of language is	of language could be	difficult to follow;
	professional language		appropriate	improved	language needs to be
					proofread plenty of
					errors
C2. Introduction	The introduction is well	The introduction	The introduction	The introduction	The introduction does
5 points	rounded and provides a	provides a brief	provides a brief	could relate more to	not relate to the
	brief description of the	description of the	description of the	the assessment	assessment and does
	assessment; the	assessment; the	assessment; the		not set the flow for
	introduction sets an	introduction sets a	introduction sets the		the assessment
	excellent flow for the	good flow for the	flow for the report		
	report	report			
C3. Elaborate	The section	The importance of the	The section	The section briefly	The importance of the
5 points	demonstrates the	home offices is	demonstrated the	describes the	home office is hardly
•	importance of the	demonstrated well; the	importance of the	importance of a home	explained; little
	home office extremely	section provides a good	home office; the	office and provides	discussion of how the
	well; the section	explanation of how the	section provides an	some explanation of	proposal meets the
	provides an excellent	proposal meets the	explanation of how	how the proposal	requirements
	explanation of how the	requirements	the proposal meets	meets the	
	proposal meets the		the requirement	requirement	
	requirements				

C4. Design	An updated site design	An updated site design	An updated site	An updated site	A brief site design has
10 points	has been presented	has been presented	design has been	design has been	been presented; the
10 points	using an industry tool;	using an industry tool;	presented using an	presented; the design	design does not meet
	the design does a great	the design does a good	industry tool; the	addresses some of	the requirements and
	job in addressing the	job in addressing the	design addresses the	requirements	does not address the
	requirements; the	requirements; the	requirements; the	•	security
	home office design	home office design	home office design		
	provides a good	provides a security	provides a security		
	security solution	design	design		
C5. Critical Analysis	Provided an excellent	Provided a good critical	The critical analysis	The critical analysis	The critical analysis
10 points	critical analysis with	analysis with focus on	focused on the	focused on the	lacks depth and detail;
	focus on the	the communication	communication	communication	the critical analysis
	communication	channels and	channels and	channels and	did not cover the
	channels and	transmission	transmission	transmission	limitations of the
	transmission	techniques used by	techniques used by	techniques used by	proposed wireless
	techniques used by	wireless devices; an	wireless devices; the	wireless devices	devices
	wireless devices; a well-	assessment of the	limitations of		
	rounded assessment of	limitation of the	proposed wireless		
	the limitation of the	proposed wireless	devices was		
	proposed wireless	devices	somewhat discussed		
	devices				
C4. Presentation	Presentation is	Most information	Most information	Structure of	Presentation is
5 points	structured with clear	presented in logical	presented in logical	presentation was hard	choppy and
	beginning, middle and	sequence; generally,	sequence; generally,	to follow with main	disjointed; does not
	end; Main points were	very well organized but	organized but better	ideas loosely	flow; Presentation
	easy to follow and	better transitions might	transitions might	connected;	ended without a
	logical; speaker	have been given;	have been given;	insufficient material	conclusion or
	engaged audience,	Material was well	Material was suited	presented to support	summary of key
	material presented was	suited to length of	to length of	main ideas.	points.
	suited to length of	presentation with	presentation with	Conclusion unclear.	
	presentation with clear	summary of main	summary of main		
	summarization of main	points provided.	points provided.		
	points.				

C7. Conclusion	5 points	Provided an excellent summary of the assessment; covering all aspects of the assessment	Provided a good summary of the assessment; covering most aspects of the assessment	Provided a summary of the assessment; somewhat covered the aspects of the assessment	Provided a summary of the assessment.	The conclusions failed to summarise the assessment
C8. References	5 points	The references followed IEEE Style; the references were cited and complete	The references followed IEEE Style; most the references were cited and complete	Most references followed IEEE Style; some of the references were cited and complete	Most references followed IEEE Style; the references were not cited	The references did not follow IEEE Style and were not cited and incomplete

Assessment 2: Research Report

Overview

Weight	Length	Due date	ULO
10%	1000-1500	Session 9 Sunday 11:55 PM	ULO1 and ULO4

Introduction

In this assessment students are required to research on an article in the area of wireless communication. The research needs to be geared towards the transmission fundamentals with focus on the wireless channels, analysing the performance of wireless networks. The assessment is aimed to improve the student's investigation and analysis skills.

Task

In this assessment you are required to prepare a 2-page abstract in IEEE Style, use the template provided on the LMS. To prepare the abstract you need to select an article published in 2015 and later. The selected article needs to include wireless transmission fundamentals. The article needs to be on one of the areas given below.

- 4G and 5G cellular systems
- Ad hoc wireless networks
- Adaptive antennas for wireless systems
- Al Powered Wireless Communications
- Channel estimation
- Computation and Data Driven Wireless Communications
- Heterogeneous cellular networks
- Next generation WiFi
- Massive MIMO
- Propagation and channel characterization

The report must follow the template provided on the LMS. Please note that citation of sources is mandatory and must be in the IEEE style.

Submission Instructions

All submissions are to be submitted through Turnitin. Drop-boxes linked to Turnitin will be set up in Moodle. Assessments not submitted through these drop-boxes will not be considered. Submissions must be made by the end of session 9 Sunday 11:55PM.

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Please Note: All work is due by the due date and time. Late submissions will be penalized at the rate of 10% of the assessment final grade per day including weekends.

Marking Guide: 50 Marks

Task	Description	Marks
Report Layout	The report layout, language and structure should be appropriate. The report should follow the template provided on the LMS and should be 2 pages.	5
Abstract	Include the step-by-step explanation of configuration and the related protocols and technologies	5
Introduction	This section should provide an outline of the assessment and the following sections.	5
Literature Review	You should perform a literature survey on the selected article. The literature survey should include at least 5 research papers, published no later than 2015.	15
Evaluate	Based on the available literature, identify and evaluate the performance of wireless communication networks.	10
Conclusion	Summary of the report.	5
References	Follow the IEEE Style	5

Marking criteria/Rubric

You will be assessed on the following marking criteria/Rubric:

Assessment criteria	Exceptional >=80%	Admirable 70% – 79%	Creditable 60% - 69%	Acceptable 50% - 59%	Unsatisfactory <=49%
C1. Report Layout	Extremely well	Well-structured and	Structured and	Structured and	Choppy and confusing;
5 points	structured and	organized report; use	organised report; use	organised report; use	format was
	organized report; use of	of professional	of language is	of language could be	difficult to follow;
	professional language;	language; report	appropriate; template	improved; template	language needs to be
	report template has	template has been	has been followed	has been followed	proofread plenty of
	been followed	followed		partially	errors; template has
					not been used
C2. Abstract	The abstract provides	The abstract provides	The abstract provides	The abstract provides	The abstract is vague
5 points	an insight of the article;	an insight of the	an insight of the	an insight of the	and difficult to follow;
	the abstract is crisp;	article; the abstract is	article; written well	article	the abstract is not
	written extremely well	crisp; written very well			written well at all
C3. Introduction	The introduction is well	The introduction	The introduction	The introduction could	The introduction does
5 points	rounded and provides a	provides a brief	provides a brief	relate more to the	not relate to the
·	brief description of the	description of the	description of the	assessment	assessment and does
	assessment; the	assessment; the	assessment; the		not set the flow for the
	introduction sets an	introduction sets a	introduction sets the		assessment
	excellent flow for the	good flow for the	flow for the report		
	report	report			
C4. Literature Review	The literature review	The literature review	The literature review	The literature review	The literature review
15 points	provides an in depth	provides an in depth	provides an in depth	provides an analysis of	lacks depth and detail;
	analysis of 5 published	analysis of 5 published	analysis of the	the published	the literature review
	articles/conference	articles/conference	published literature in	literature	fails to provide a
	papers in the area; the	papers in the area; the	the area; the literature		critique
	literature review is	literature review is	provides an insight of		
	extremely well written	well written and	the area		

C4. Evaluate 10 points	and provides a clear insight of the area The section provides an excellent evaluation of the performance; a well-rounded evaluation against the existing techniques	provides a clear insight of the area The section provides a good evaluation of the performance; a good evaluation against the existing techniques	The section provides a good evaluation of the performance; an evaluation against the existing techniques	An evaluation of the performance is somewhat provided	The evaluation of the performance has not been carried out; very little analysis is provided
C4. Conclusion 5 points	Provided an excellent summary of the assessment; covering all aspects of the assessment	Provided a good summary of the assessment; covering most aspects of the assessment	Provided a summary of the assessment; somewhat covered the aspects of the assessment	Provided a summary of the assessment.	The conclusions failed to summarise the assessment
C4. References 5 points	The references followed IEEE Style; the references were cited and complete	The references followed IEEE Style; most the references were cited and complete	Most references followed IEEE Style; some of the references were cited and complete	Most references followed IEEE Style; the references were not cited	The references did not follow IEEE Style and were not cited and incomplete

Assessment 3: Major Assignment

Overview

Weight	Length	Due date	ULO
30%	2500 Words	Session 12 Sunday 11:55 PM	ULO1-ULO4

Introduction

In this assessment the students are required to plan and design a wireless enterprise network for a hospital. To design the enterprise network, you are required to perform requirement analysis, understand the site, including the infrastructure and any line of sight issues. Since the buildings are medical in nature, you must take special care when deploying wireless communications. Medical equipment may be sensitive to wireless devices and channels. You must pay special attention to limiting radio frequencies in and around the emergency room area to avoid any interference

Task

The IS manager from Jones Hospital has hired you as a consultant to provide a wireless LAN solution for their hospital network. The hospital employs just over 800 employees, working in a complex composed of seven buildings in an urban area. All the buildings are close enough in proximity that employees frequently walk between buildings. The management staff wants to deploy wireless technology in their enterprise network. They have heard that this type of network will save them money as opposed to the current leased line network. They believe that the added mobility will also dramatically increase productivity. Since the staff moves from building to building, it seems to be the right idea to provide them with computer equipment and data that will roam with them. The area that the hospital buildings cover is shown in the Figure 2.

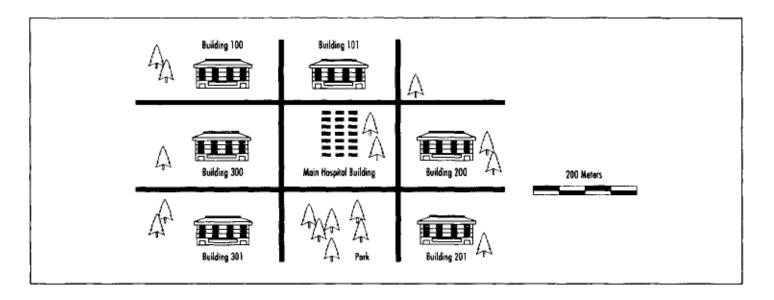


Figure 2. Hospital Buildings

The assessment requires you to plan and design a wireless network for the hospital using any industry tool of your choice.

Citation of sources is mandatory and must be in the IEEE style.

Submission Instructions

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Please Note: All work is due by the due date and time. Late submissions will be penalized at the rate of 10% of the assessment final grade per day including weekends.

Marking Guide: 100 Marks

Task	Description	Marks
Report Layout	The report style, language and structure should be appropriate.	5
Introduction	This section should include a few sentences which provide an outline of the assessment.	5
Requirement Analysis	Analyse and discuss requirements of the hospital, including the functional and non-functional requirements of the wireless enterprise network.	15
Network Design	A comprehensive network design needs to be provided, covering all the buildings and open areas of the hospital. The network design needs to include all the networking devices, equipment and connections. The network is required to be designed in any industry tool.	20
Critical Analysis	Analysis The students are required to provide a critical analysis of the design of the network, the analysi should be in depth and detailed. The critical analysis should provide reasoning for the selection of the network devices and the design.	
Constraint and Limitations	The constraints and limitations of the enterprise network need to be discussed. A workaround needs to be discussed and the effect of the constraints and limitations need to be explored.	
Conclusion	Conclude with your opinion about the results.	5
References	Follow the IEEE style	5

Marking criteria/Rubric

You will be assessed on the following marking criteria/Rubric:

Assessment criteria	Exceptional >=80%	Admirable 70% – 79%	Creditable 60% - 69%	Acceptable 50% - 59%	Unsatisfactory <=49%
C1. Report Layout	Extremely well structured	Well-structured and	Structured and	Structured and	Choppy and confusing;
5 points	and organized report; use	organized report; use of	organised report; use	organised report; use	format was
·	of professional language;	professional language;	of language is	of language could be	difficult to follow;
	report template has been	report template has	appropriate; template	improved; template	language needs to be
	followed	been followed	has been followed	has been followed	proofread plenty of
				partially	errors; template has
					not been used
C2. Introduction	The introduction is well	The introduction	The introduction	The introduction could	The introduction does
5 points	rounded and provides a	provides a brief	provides a brief	relate more to the	not relate to the
·	brief description of the	description of the	description of the	assessment	assessment and does
	assessment; the	assessment; the	assessment; the		not set the flow for the
	introduction sets an	introduction sets a good	introduction sets the		assessment
	excellent flow for the	flow for the report	flow for the report		
	report				
C3. Requirement	The requirement analysis	The requirement	The requirement	A requirement	A requirement analysis
Analysis	is in depth and detailed;	analysis is in depth and	analysis is provided;	analysis has been	has not been carried
15 points	all requirements of the	detailed; most	most requirements of	carried out; some	out; briefly discussed
•	hospital have been	requirements of the	the hospital have been	functional and non-	the requirements
	considered; the	hospital have been	considered; the	functional	
	functional and non-	considered; the	functional and non-	requirements	
	functional requirements	functional and non-	functional	discussed	
	explained extremely well.	functional requirements	requirements are		
		explained well.	explained.		

C3. Network Design	The network design	The network design	The network design	The network is	The network is not
20 points	covers all areas of the	covers all areas of the	covers most areas of	designed with an	designed with an
hospital; the network		hospital; the network	the hospital; the	industry tool and	industry tool;
	design is clear and easy to	design is clear; the	network is well	covers most areas of	The network design
	understand; the network	network is well	designed with an	the network	seems incomplete and
	is extremely well	designed with an	industry tool		does not cover all
	designed with an industry	industry tool			areas
	tool				
C4. Critical Analysis	Provided an excellent	Provided a good critical	Provided a reasonable	The critical analysis	The critical analysis
10 points	critical analysis with focus	analysis with focus of	critical analysis with	focused on the design	lacks depth and detail;
	of the design of the	the design of the	focus of the design of	of the network;	the critical analysis did
	network; the critical	network; the critical	the network; the	somewhat reasoning	not cover the
	analysis provided great	analysis provided	critical analysis	provided	limitations of the
	reasoning for the	reasonable reasoning	provided reasonable		proposed wireless
	selection of the	for the selection of the	reasoning for the		devices
	networking devices and	networking devices and	selection of the		
	the design	the design	networking devices		
			and the design		
C4. Constraints and	The constraints and	The constraints and	An explanation of the	An explanation of the	The constraints and
Limitations	limitations explained	limitations explained	constraints and	constraints and	limitations are hardly
10 points	extremely well; a	very well; a workaround	limitations is provided;	limitations is provided;	explained, a
	workaround the	the constraints and	a workaround the	a brief workaround	workaround not
	constraints and	limitations are	constraints and	discussed	discussed; the effects
	limitations are provided;	provided; the effect of	limitations are		have not been
	the effect of the	the constraints and	provided; the effect of		highlighted
	constraints and	limitations discussed	the constraints and		
	limitations discussed		limitations discussed		
C5. Conclusion	Provided an excellent	Provided a good	Provided a summary	Provided a summary	The conclusions failed
5 points	summary of the	summary of the	of the assessment;	of the assessment.	to summarise the
	assessment; covering all	assessment; covering	somewhat covered		assessment
	aspects of the assessment	most aspects of the	the aspects of the		
		assessment	assessment		

C6. References	The references followed	The references followed	Most references	Most references	The references did not
5 points	IEEE Style; the references	IEEE Style; most the	followed IEEE Style;	followed IEEE Style;	follow IEEE Style and
	were cited and complete	references were cited	some of the	the references were	were not cited and
		and complete	references were cited	not cited	incomplete
			and complete		